

SENCO Child Visual Processing Questionnaire

Version 1.3



The Vision and Learning Centre
Unlock Your Potential Now

Name:	Age:	School Year:
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Area	Indicators	Yes = 1 No = 0
Reading	Difficulty recognizing words or letters consistently.	
	Frequent misreading of similar-looking words (e.g., 'b' and 'd').	
	Complaints of words moving on the page or becoming blurry.	
	Needs to reread sentences to understand the content.	
	Slow reading speed compared to peers.	
	Avoidance of reading or reluctance to engage in reading activities.	
Writing	Poor handwriting legibility and consistency.	
	Difficulty aligning text on the page.	
	Trouble with letter formation or spacing between words.	
	Frequent spelling errors, particularly with visually similar words.	
	Complaints of discomfort or fatigue when writing for extended periods.	
Posture	Slouched or awkward posture while sitting at a desk or table.	
	Tendency to lean excessively towards books or screens.	
	Inconsistent eye contact during conversations or activities.	
	Complaints of neck or back pain after reading or writing.	
Attention	Difficulty maintaining focus during reading or writing tasks.	
	Easily distracted by visual stimuli in the environment.	
	Frequently loses place while reading or writing.	
	Inconsistent attention span during classroom activities.	
Behaviors	Frustration or irritability during reading or writing tasks.	
	Complaints of headaches or eye strain after reading.	
	Tendency to cover one eye or squint when looking at text.	
	Demonstrates signs of anxiety related to academic tasks.	
	Avoidance of tasks that involve visual processing.	
Additional Observations	Family history of visual difficulties or learning disabilities.	
	Previous assessments or interventions related to vision.	
	Notable discrepancies between verbal and written performance.	
	Recommendations from parents or teachers regarding visual challenges.	
Total Score		

Scoring Guide

Scores of 7 and above would indicate that the child would require further investigation into their visual processing skills.